

KURA KAUPAPA MĀORI O TŌKU MĀPIHI MAUREA PUKA WHAKAURU

KO TE WĀHANGA TUATAHI – KO NGĀ WHAKAIRO O TE TAMAITI

Ingoa Whānau Ira Ahua: Tama/kōtiro
Ingoa tuatahi/tuarua Rā Whānau
.....
Kainga Noho
Nama waea
.....
Ko te reo i te kainga

KO TE WĀHANGA TUARUA – KO NGĀ PĀNUI HAUORA O TE TAMAITI:

Ko ngā raruraru hauora o te tamaiti: (tāringa, hūango, karu, mate pāwera, mate moraru kupu (dyslexia)

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.....

Kua whakatau te ārainga mate o to tamaiti Ae/Kao rānei.

(Mehemea kāhore, me whakamarama mai, koa)

.....
.....

He aha ngā rongoa kia mahia tō tamaiti i te nuinga o te wā.

(Eg: Rongoa mō te hūango ie: ventolin/becotide)

.....
.....

Rata
.....

Kainga noho

.....

Rata Niho Nama Waea:

Kainga noho

.....

KO TE WĀHANGA TUATORU – KO TE MĀTAURANGA:

Ko te kura i mua rā:

Kōhanga Reo(ingoa)

rānei Mainstream early childhood centre (ingoa).....

or tētahi atu

KO TE WĀHANGA TUAWHĀ – KO NGĀ MĀTUA / KAITIAKI / TĀTAI OHORERE:

Matua / Kaitiaki 1:

Mr/Miss/Mrs/Ms/other Ka noho te tamaiti ki to taha?
(porowhitingia) Ae/Kao

Ingoa whānau Kaitiaki tuturu?
..... (porowhitingia) Ae/kao

Ingoa tuatahi/tuarua Nama Waea 1
..... Nama Waea 2
..... Nama kāreere Hiko (email).....
.....

Ko tō whanaungatanga ki te tamaiti: Mama, Papa, Kaitiaki tuturu

Matua/Kaitiaki 2:

(Mr/Miss/Mrs/Ms/other) Ka noho te tamaiti ki to taha?
(porowhitingia) Ae/Kao

Ingoa Whānau Kaitiaki tuturu?
(porowhitingia) Ae/Kao

Ko te ingoa tuatahi/tuarua Nama Waea 1
..... Nama Waea 2
Kainga noho Nama kāreere Hiko (email).....
.....

Ko tō whanaungatanga ki te tamaiti: Mama, Papa, Kaitiaki tuturu

Tātai ohore (Mehemea he rerekē ngā pānui mā runga, me oti pai tēnei wāhanga o te pepa)

Me tuhi ngā ingoa me ngā nama waea o ngā tāngata tokorua, i te wā mate whawhati tata (emergency). Mēhemea ka tini ēnei pānui, me whakamōhio mai ki te kura.

Tatai ohore 1

Ingoa Nama waea 1
Kāinga noho Nama waea 2

He aha te whakawhanaungatanga ki te tamaiti?

Tatai ohore 2

Ingoa Nama waea 1
Kāinga Noho Nama waea 2
He aha tō whakawhanaungatanga ki te tamaiti?

He mana pūpuri tamariki (Access orders)

He 'mana pūpuri tamariki' (access orders) mō tēnei tamaiti? Āe/Kao rānei
(porowhitingia)

Mehemea ~Āe, me whakapiri tētehi kape ki tēnei puka whakauru tamariki.

KO TE WĀHANGA TUARIMA – WHAKAPAPA / IWI

Whaea

Whaea

tupuna

Matua

tupuna

Waka

Iwi

Hapū

Maunga

Roto/Awa

Marae

Wharenui

Tangata

Matua

Whaea

tupuna

Matua tupuna

Waka

Iwi

Hapū

Maunga

Roto/Awa

Marae

Wharenui

Tangata

Ko wai T/ou teina/tuakana?

Ko wai T/ou tūngane/tuahine?

Kei te/ I haere koe/ia/rāua/ratou ki te kura o Tōku Māpihi Maurea? Ae/Kao – Tau:.....

KO TE WĀHANGA TUAONO – PĀNUI MATATAPU

Re: 1993 He ture matatapu motuhake

Ko au/māua ma te kura hei whiwhi kōrero/pānui /aromatawai mai i ngā kura o mua, e pa ana ki te akoranga o tēnei tamaiti.

Tāmokohia: Matua/Kaitiaki Ko te Rā

Ko te whakaaetanga o te mahi hauora/rata.

E whakaae ana au/māua kia tuku atu ēnei mōhiotanga ki te Whare Hauora, Rata, Rata niho inā tonu mai ki te kura, hei whakatutuki i ngā hiahia o te tamaiti o tēnei pānui.

Matua/Kaimahi Ko te Rā

Whakaaetanga ki te tiki tamaiti mai i te kura.

Ka whakaae au/māua mā ēnei tāngata hei tiki i taku/aku tamaiti/tamariki mai i te kura.

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.....

Tamokohia Matua/Kaitiaki Ko te rā:.....

He kōrero anō:

Me tuku ēnei pepa ki te taha a tāu nei tono;

DOB Verified (Birth Certificate)

Immunisation Verified:

Records received from prev
School / early childcare centre:

MO TE TARI ANAKE

Ko te rā i whiwhi tēnei mōhiotanga: _____

Mai i: _____

He whakamōhiotanga ki ngā Mātua / Kaitiaki

Ko te rā i waea atu ki: _____

Ko te rā i tukuna atu he reta: _____

Priority List (Please circle)

1. Kaimahi
2. Tuakana/Teina – Tamaiti a ngā akonga tāwhito
3. Te Kōhanga Reo o Ngā Kuaka or, Te Kōhanga Reo o Tōku Māpihi Maurea
4. Tētahi atu

Ko ngā whakamōhiotanga i whiwhi mai i ngā Mātua/Kaitiaki

He whakaae he tūranga / kāore e whakaae

Ka timata te tamaiti hei te: _____

Ko te tau _____ Kaiako _____

Tamokohia: _____ Ko te rā: _____

DOB Verified (Birth Certificate)

Immunisation Verified:

Records received from prev
School / early childcare centre:

Tōku Māpihi Maurea Kura Kaupapa Māori
Blanket Consent for EOTC

Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside the classroom, both on and off the school site. This includes sport.

- Our school believes in using a range of environments and experiences to enhance our students' learning.
- We have ready access to the beach, rivers, mountains, and the bush in our area and beyond. We are also close to various built environments in our community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus some of the learning for students occurs beyond the school site and this document is seeking your consent for your child/ren to participate in such learning

The Ministry of Education's **EOTC guidelines** identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of event	Description	Type of consent
A	On site- in the school grounds (i) Lower risk environments (ii) Higher risk environments*	(i) No consent sought or blanket consent (ii) Separate consent for each event or programme
B	Off-site events in the local community occurring in school time. (i) Lower risk environments (ii) Higher risk environments*	(i) Blanket consent at enrolment. (ii) Separate consent for each event or programme
C	Off-site events - finishing after school finishes (i) Lower risk environments (ii) Higher risk environments*	(i) Blanket consent at enrolment. (ii) Separate consent for each event or programme
D	Off-site residential overnight events (i) Lower risk environments (ii) Higher risk environments*	(i) Separate consent (ii) Separate consent for each event or programme

*Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

BLANKET CONSENT

I/we agree to the participation of _____ In *lower risk* category **A** and **B** and **C**

EOTC events while a student at Tōku Māpihi Maurea KKM.

I/we agree to pay any associated costs/koha for these activities.

I/we agree for our child to be transported by bus or private vehicle as per the Tōku Māpihi Maurea KKM Transport Safety and Drivers Procedures.

I/we have provided the school with up to date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information current.

Name: _____ **Signature:** _____

Date: _____

Name: _____ **Signature:** _____

Date: _____